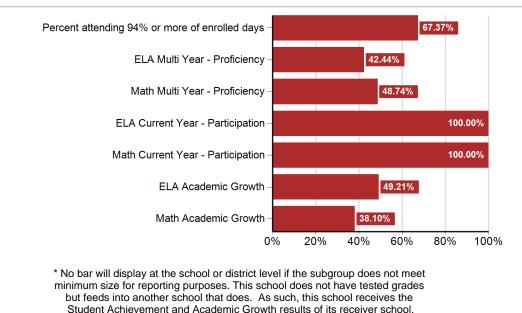


School Classification: Progressing

Performance Indicators



South Dakota DOE 2015-2016 Report Card

Title I Designation: Schoolwide

School Performance Index

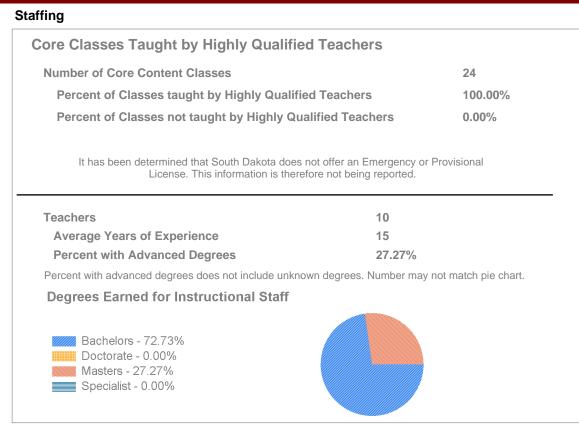
SPI Total Points	
	44.19%
44.19 out of possible 100	
Academic Growth	
	31.20%
12.48 out of possible 40	
Attendance	
	67.37%
13.47 out of possible 20	
Student Achievement	
	45.60%

Report Generated: 10/31/2016

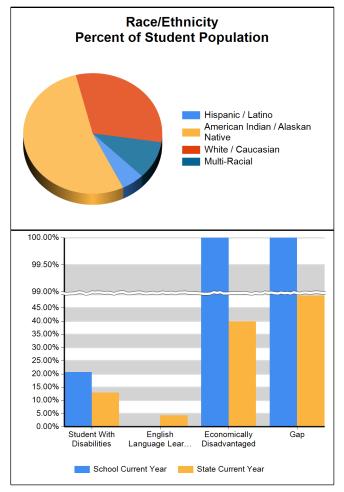


South Dakota DOE 2015-2016 Report Card

Wagner Community 11-4 | Wagner Primary - 04









Student Achievement: ELA Multi Year - Proficiency

	School Current Year	School Multi Year 🛛 📰 District Multi Year 📰 State Multi Year
100.0% 80.0% 60.0% 40.0% 20.0%		40.83% 42.44% 50.20% 51.05%
0.0%		All Students (238)

Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	40.83	42.44	50.20	51.05
Hispanic / Latino*	*	*	*	15.00	36.32
American Indian / Alaskan Native	139	18.84	20.86	32.56	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	69	80.65	81.16	80.75	57.23
Multi-Racial	24	62.50	62.50	71.15	46.17
Student With Disabilities	41	11.54	12.20	10.10	18.62
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	238	40.83	42.44	50.20	34.60
Female	115	50.00	49.57	58.16	57.21
Male	123	33.33	35.77	41.46	45.18
Migrant*	*	*	*	*	13.36
Gap	238	40.83	42.44	50.20	34.19
Non-Gap*	*	*	*	*	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency

AMO	School Current Year	School Prior Year 🛛 📰 District Current Year 📄 State Current Year
100.0% 80.0% 60.0% 40.0% 20.0%		47.73% 40.83% 44.07% 46.33% 50.54%
40.0% 20.0%		
0.070		All Students (120)

Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	47.73	40.83	44.07	46.33	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	69	28.43	18.84	22.86	28.04	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	31	83.12	80.65	81.58	83.67	57.54
Multi-Racial	16	62.50	62.50	*	58.82	46.81
Student With Disabilities	26	18.52	11.54	13.33	9.09	24.29
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	120	47.73	40.83	44.07	46.33	35.13
Female	54	53.42	50.00	49.18	54.44	55.34
Male	66	41.95	33.33	38.60	37.93	46.01
Migrant*	*	*	*	*	*	20.00
Gap	120	47.73	40.83	44.07	46.33	35.56
Non-Gap*	*	*	*	*	*	68.36

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Student Achievement: ELA Current Year - Participation

Goal	School Current Year	School Prior Year	District Current Year	State Current Year
100.0% 80.0% 60.0% 20.0% 0.0%		95.00% 100.00% 10	0.00% 100.00% 99.71%	
/0		All Stu	dents (129)	

Student Achievement: ELA Current Year - Participation - Data Matrix

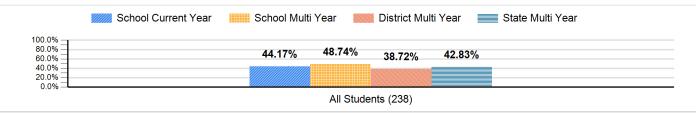
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	75	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	100.00	99.73
Multi-Racial	16	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	129	95.00	100.00	100.00	100.00	99.65
Female	57	95.00	100.00	100.00	100.00	99.76
Male	72	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	129	95.00	100.00	100.00	100.00	99.63
Non-Gap*	*	*	*	*	*	99.80

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	44.17	48.74	38.72	42.83
Hispanic / Latino*	*	*	*	15.00	27.23
American Indian / Alaskan Native	139	24.64	29.50	20.32	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	69	77.42	79.71	67.78	48.97
Multi-Racial	24	68.75	70.83	69.23	38.06
Student With Disabilities	41	15.38	14.63	6.06	17.53
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	238	44.17	48.74	38.72	27.13
Female	115	46.30	49.57	41.07	42.56
Male	123	42.42	47.97	36.13	43.08
Migrant*	*	*	*	*	8.18
Gap	238	44.17	48.74	38.72	27.24
Non-Gap*	*	*	*	*	58.05

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Student Achievement: Math Current Year - Proficiency

AMO	School Current Year	School Prior Year 🛛 📰 District Current Year 📄 State Current Year	
100.0% 80.0% 40.0% 20.0%		56.82% 44.17% 53.39% 40.68% 47.60%	
/0		All Students (120)	

Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	120	56.82	44.17	53.39	40.68	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	69	39.73	24.64	34.29	22.43	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	31	83.12	77.42	81.58	73.47	54.89
Multi-Racial	16	68.75	68.75	*	64.71	42.62
Student With Disabilities	26	23.61	15.38	13.33	12.12	25.54
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	120	56.82	44.17	53.39	40.68	32.38
Female	54	56.42	46.30	52.46	36.67	45.98
Male	66	57.22	42.42	54.39	44.83	49.13
Migrant*	*	*	*	*	*	14.74
Gap	120	56.82	44.17	53.39	40.68	33.15
Non-Gap*	*	*	*	*	*	64.77

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Student Achievement: Math Current Year - Participation

Goal	School Current Year	School Prior Year 📃 District Current Year 📰 State Current Year	
100.0% 80.0% 60.0% 40.0% 20.0%		95.00% 100.00% 100.00% 99.72%	
		All Students (129)	

Student Achievement: Math Current Year - Participation - Data Matrix

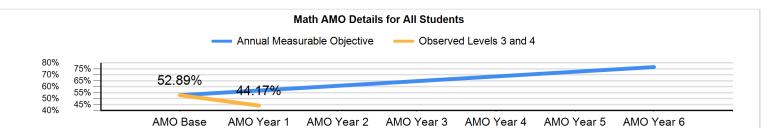
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	129	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	75	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	32	95.00	100.00	100.00	100.00	99.73
Multi-Racial	16	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	129	95.00	100.00	100.00	100.00	99.66
Female	57	95.00	100.00	100.00	100.00	99.75
Male	72	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	129	95.00	100.00	100.00	100.00	99.64
Non-Gap*	*	*	*	*	*	99.82

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AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	34.25%	39.73 %	45.21 %	50.69 %	56.17 %	61.65 %	67.13 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %		
Multi-Racial	2015-2016	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %		
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Other Groups										
Female	2014-2015	52.46%	56.42 %	60.38 %	64.34 %	68.30 %	72.26 %	76.23 %		
Male	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		

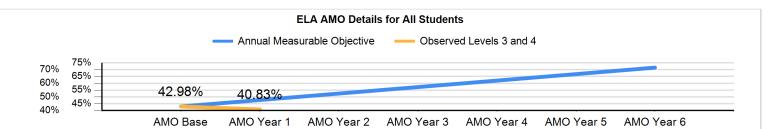
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	21.92%	28.43 %	34.94 %	41.45 %	47.96 %	54.47 %	60.96 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %		
Multi-Racial	2015-2016	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %		
Student With Disabilities	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %		
Other Groups										
Female	2014-2015	49.18%	53.42 %	57.66 %	61.90 %	66.14 %	70.38 %	74.59 %		
Male	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %		
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		

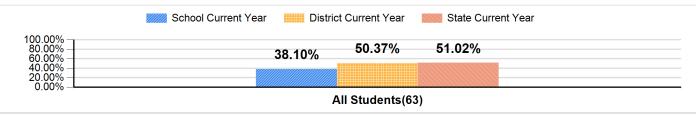
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	38.10	12.50	50.37	35.82	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	34	17.65	*	36.48	36.84	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	19	63.16	*	75.61	50.00	55.31	37.65
Multi-Racial*	*	*	*	73.68	*	47.40	36.34
Student With Disabilities	12	16.67	*	21.05	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	63	38.10	12.50	50.37	35.82	40.10	29.31
Female	30	46.67	*	53.47	41.67	51.02	34.41
Male	33	30.30	*	46.77	29.03	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	63	38.10	12.50	50.37	35.82	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

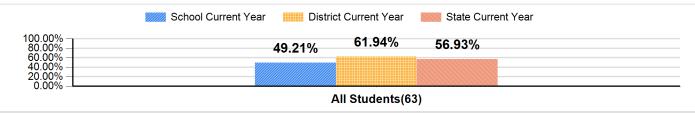
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	49.21	25.00	61.94	38.81	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	34	23.53	*	47.80	38.18	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	19	84.21	*	87.80	60.00	60.88	39.83
Multi-Racial*	*	*	*	89.47	*	54.50	41.06
Student With Disabilities	12	25.00	*	28.95	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	63	49.21	25.00	61.94	38.81	46.42	32.64
Female	30	63.33	*	67.36	34.48	61.92	39.36
Male	33	36.36	*	55.65	42.11	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	63	49.21	25.00	61.94	38.81	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

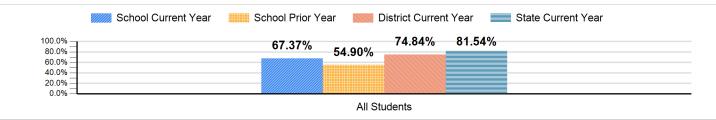
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days			
All Students	95	67.37	54.90	74.84	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	47	42.55	43.66	66.11	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	30	96.67	83.33	95.65	87.89
Multi-Racial	12	83.33	70.00	82.61	74.77
Student With Disabilities	23	65.22	64.00	72.83	76.02
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	95	67.37	54.90	74.84	71.07
Female	45	64.44	50.00	76.27	81.39
Male	50	70.00	59.26	73.47	81.67
Migrant	*	*	*	*	81.45
Gap	95	67.37	54.90	74.84	73.81
Non-Gap	*	*	*	*	91.73

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