
Application Printout

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Applicant: 11-004 Wagner Community

Application: 2016-2017 Schoolwide Program - A2 - 0001-Wagner High School

2017 2/10/2016 - 6/30/2017

Original Application

Date Generated: 8/17/2016 11:15:10 AM

Generated By: Lori Bouza

Contact Information

It is the responsibility of the Building Principal to sign off and submit this school planning section. Please enter the Principals name and phone number in the space below prior to submitting the school section.

Section Contact:**Building Principal**

Last Name*

First Name*

Middle Initial

Phone*

Extension

*** Denotes required field**

Goals

Selection of Goals:

School level performance goals should be based upon an analysis of data during the comprehensive needs assessment. These goals should be broad enough so that most faculty will have some responsibility for implementing the strategies and activities involved in meeting the goals. They should be addressed in ways that involve all students. The strategies and activities should reflect the programs being offered in the school, such as RtI, Title I, PBIS, or MTSS. These goals should be the same or similar to the goals developed for Principal Effectiveness work and should be tied to meeting the district level goals as well. If the school is an AdvancEd accredited school, the goals reached during that process may be used here. A reading and a math goal are required.

Reading Goal:

Increase ACT reading scores from 19.4 to a 20.0 or increase Smarter Balance percentage of students proficient or advanced from 52% to 54% in 2016-17.

Strategy Description	Staff Responsible	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal (124 of 2000 maximum characters used)
1. New Curriculum	Teachers	8/17/16	5/18/17	Purchase and implementation of new ELA at the high school level. Curriculum is more aligned with the Common Core Standards. (107 of 2000 maximum characters used)
2. Professional Development	Administration	8/17/16	5/18/17	Provide High School Teachers with professional development on effective content-area vocabulary strategies. (116 of 2000 maximum characters used)
3. Shared Strategies across classrooms	Teachers	8/17/16	5/18/17	Identify and apply 1-3 vocabulary acquisition strategies that all high school teachers will use in their classrooms. (107 of 2000 maximum characters used)
4. Data-Driven Instruction	Teachers	8/17/16		Collaborate to analyze MAP testing data to identify baseline and monitor growth throughout the school year. (0 of 2000 maximum characters used)
5.				

Math Goal:

Increase ACT math scores from 18.9 to a 20.0 or increase Smarter Balance percentage of students proficient or advanced from 33% to 36% in 2016-17

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal (105 of 2000 maximum characters used)
1. MAP testing will be used in the fall, winter, and spring to determine growth of individual students.	Teachers	8/17/16	5/18/17	Test results will be analyzed by classroom teachers to determine growth and to plan for additional gains. (242 of 2000 maximum characters used) Analyze and evaluate the data on a weekly and quarterly bases. Have

2.	ICU-Intensive Care Unit for grades	Administration	8/17/16	5/18/17	<p>quarterly meetings with the staff to determine the needed changes to be more successful. This is a database program that keeps track of missing school work and failed tests.</p> <p>(222 of 2000 maximum characters used)</p>
3.	Differentiated Instruction	Teachers	8/17/16	5/18/17	<p>MAP scores are translated into skill mastery and skill development learning statements. Teachers will analyze individual student data aligned to learning statements and further differentiate based on gap areas identified.</p> <p>(265 of 2000 maximum characters used)</p>
4.	Encourage more students to take the ACT Prep Class and ACT practice into the classroom	Teachers and Counselor	8/17/16		<p>Through the counselors office students will be encourage to sign up and attend the ACT Prep Class hosted in our school. Teachers will be encouraged to South Dakota MyLife to incorporate the practice ACT Tests that are offered, both the shorter and longer versions.</p>
5.					(0 of 2000 maximum characters used)

Goal 3:

Increase our NCRC percentage from 88% receiving certificates in 2015-16 to 92% in 2016-17.

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Real life problem solving skills	Teachers & Administration	8/17/16	5/18/17	<p>(179 of 2000 maximum characters used)</p> <p>Having students work in the concession stand to take orders and make change. Employability classes for our Special Education Students so they gain the knowledge of the workforce.</p> <p>(417 of 2000 maximum characters used)</p>
2. Curriculum Implementation	Teachers & Administration	8/17/16	5/18/17	<p>JAG--Career exploration and leadership skills; CTE to include: business courses, home economics courses, and shop courses; in all of these classes students are leaving employability skills and practical knowledge. Seniors taking Personal Finance class to understand budgets and purchasing power. Careers class for our sophomores for career exploration. Remedial reading to enhance the skills for low level readers.</p> <p>(265 of 2000 maximum characters used)</p>

3.	ACT Test Prep	Teachers and Counselor	8/17/16	5/18/17	Through the counselors office students will be encourage to sign up and attend the ACT Prep Class hosted in our school. Teachers will be encouraged to South Dakota MyLife to incorporate the practice ACT Tests that are offered, both the shorter and longer versions.
4.					(0 of 2000 maximum characters used)
5.					(0 of 2000 maximum characters used)

Goal 4:

Increase graduation/completer rate from 94.1% to 95% and our 4-year cohort from 75% to 78% in 2016-17 school year.

Strategy Description	Staff	Begin Date	End Date	Assessment of Strategies Progress Towards Stated Goal
1. Alternative Education Classroom	Teachers & Administration	8/17/16	5/18/17	(99 of 2000 maximum characters used) On-line classes for credit recovery that are held in house to make sure assessable to all students. (155 of 2000 maximum characters used)
2. Summer School	Teachers & Administration	8/17/16	5/18/17	Offered free of charge to all of Wagner Community School students for 16 days. This allows students to earn additional credit to stay on pace to graduate. (239 of 2000 maximum characters used)
3. JAG (Jobs for America's Graduates)	JAG Specialists	8/17/16	5/18/17	This is a national multi-year dropout prevention program were students learn problem solving skills, leadership skills, and additional math and reading skills. Specialists keep in close contact with parents to help insure good attendance. (242 of 2000 maximum characters used)
4. ICU (Intensive Care Unit for grades)	Teachers & Administration	8/17/16	5/18/17	Analyze and evaluate the data on a weekly and quarterly bases. Have quarterly meetings with the staff to determine the needed changes to be more successful. This is a database program that keeps track of missing school work and failed tests.
5.				(0 of 2000 maximum characters used)

If you have additional goals, provide the details below. (0 of 2500 maximum characters used)

Schoolwide Narrative

Assurances:

- The school assures the schoolwide plan is reviewed with the input of parents, community, and staff; evaluated annually and revised as needed.
- The school assures a data driven comprehensive needs assessment (CNA), noting both strengths and weaknesses and including ALL subgroups, was used to develop school level Reading and Math goals.

1. Describe the Title I Schoolwide Educational program in place in the school. Include what reforms/interventions are, or will be, in place for all students and all subgroups. Indicate if the school implements a PBIS or other behavior program and, if applicable, describe the program. (1613 of 4000 maximum characters used)

At Wagner High School we use the following programs: ICU--Intensive Care Unit, this is a data base program that teachers place students on the list for missing work or failing work. Before school students on the list are sent to teachers to work and the last period of day is set aside for ICU work as well. As students complete the work their assignments are removed from the list. High School 101, this is a program we use for our freshmen first semester to get them accustom to high school life, the purpose is to make the transition from middle school to high school smoother. JAG--Jobs for Americas Graduates, this is a national dropout prevention program that also emphasis remedial math and reading skills. It teachers leadership skills while having an adult figure in the school that they can trust and rely on. Learning Center, Monday thru Thursday we have a study center for an hour after school for students to get assistance on their homework as well as allowing them to have a quiet place to study and complete school work. Summer School, all Wagner High School students are allowed to attend the summer school at no cost to them. Students take classes to stay on course to graduate and some take classes to get ahead so they can take dual credit classes as a senior. Remedial Reading class, it is required of all students not reading to the ninth grade level. We also offer Pre-Algebra class for students that are behind in math coming into high school. Indian Education Committee, this committee helps bridge the communication gap between the Native American families and the school.

2. All staff are qualified in a Schoolwide program.
 - Yes No
3. The school assures paraprofessionals work under the direct supervision of qualified teachers to support instruction.
 - Yes No

4. Briefly describe additional support available to students who are not making the expected progress.
(0 of 2000 maximum characters used)
-

5. Does the school provide summer school?
 - Yes No

Please explain the program and include when the program operates during the summer, along with the number of FTEs for Teachers and Paraprofessionals. The explanation should include when the program operates during the summer. (235 of 2000 maximum characters used)

All Wagner High School students are allowed to attend free of charge. The school runs for 16 days, from 8:30 AM until 3:30 each day. We have two full-time certified instructors on staff and we use the APEX program for the curriculum.

Professional Development

PROFESSIONAL DEVELOPMENT - Professional development opportunities must be provided for staff, relative to the determined needs. Options for training and support need to be available for parents and community as well. All PD opportunities should be based on the CNA done by the school staff.

Describe the school level Professional Development and how it aligns to the goals and needs of the school, as well as the district goals.

(624 of 2000 maximum characters used)

Teachers were given the opportunity to attend the Kagan Workshop this summer with many attending. High School Teachers have requested Professional Development on Question and Discussion Techniques that the Regional ESA can provide this fall. We use an ICU Committee to keep refining the process and procedures as to meet the needs of our students. We use Mentor Program for new teachers to assist with policies and procedures as well as assisting with questions about students. The Wagner Community School has purchased a new ELA Curriculum and in May of 2016 we hosted Professional Development for all of our ELA staff.

Optional - Upload school level Professional Development plan.

Choose File | no file selected

No files are currently uploaded for this page.

Parent and Family Engagement

Assurances:

- The school assures it will provide activities/strategies to increase parental involvement.
- The school assures a school level Parent Involvement Policy is annually reviewed and revised with parent input.
- The school assures a school level Parent Involvement Policy is distributed to parents.
- The school assures a Parent/School Compact is distributed.
- The school assures an annual meeting is held to inform parents of their school's participation in Title I, requirements of the program, and how to become involved in the program.

Briefly describe what parent and family engagement looks like in the school.

(486 of 2000 maximum characters used)

We host our Summer Title 1 meeting with a number of parents that attend. High School Teachers are required to make 4-Positive contacts per week to parents, besides getting good news about their child it also starts communication between parents and staff. Wagner hosts two Parent-Teacher Conferences per school year, this is another way to open communication between parents and teachers. This past year the school hosted a Language Arts night and a Math Night for parents to attend.

What Professional Development does the school provide to build the capacity of staff to build family partnerships?

[[count] of 2000 maximum characters used)

Submit

Instructions

The application has been submitted for review.

Consistency Check

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Unlock Application

Consistency Check was run on:

5/23/2016

LEA Data Entry submitted the application for review on:

5/23/2016

LEA Administrator submitted the application to SDDOE on:

5/23/2016

Final Review

Amendment Description

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This page is not applicable to the Original Application

Application History (Read Only)

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Status Change	UserId	Action Date
Submitted to SDDOE	Linda Foos (141)	05-23-2016
Submitted for Local Review	Neil Goter (831)	05-23-2016
Returned by Sponsor Staff	Linda Foos (141)	05-20-2016
Submitted for Local Review	Neil Goter (831)	05-20-2016

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