| **Demonstrated Need** | **Professional Development**  **Description** | **Professional Development**  **Goals**  (Tied to district/school goals) | **Timeline** | **Involved**  **Person(s)** (indicate if it is specifically for admin or teachers when not for full staff) | **Evaluation of Effectiveness and/or Impact** (How) | **Resources Required**  (Supplies, additional plans, prior trainings) | **Funding Source(s)** | | | *Indicate District Wide PD or Building/School Level PD* |
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| Title I | Title II | Other (Describe) |
| Math proficiency of students | Data Retreat | 1. Review the data so teachers are aware of the academic areas in need of strengthening | May 2016 | All teachers | Test scores | * Diana Tyler/Andrea Powell |  |  | General fund | DW |
|  | Curriculum Training | 1. Train teachers in the use of new curriculum so standards are taught using effective instructional strategies and fidelity to the core | Ongoing | Math teachers | Teacher observations/ lesson planning | * Time for collaboration during the school year to review and revise curriculum use |  |  | General fund | DW Math teachers |
|  | Effective instructional strategies | 1. Provide Kagan cooperative learning workshop at school for all teachers to attend | Summer 2016 | Open to all teachers | Teacher observations/ lesson planning | * Rachel Treaster, trainer - materials | Title I |  |  | DW |
|  | Math instruction | 1. Refresher training for teachers in determining student deficit areas in math using informal assessments | Fall 2016 | K-4 teachers | Teacher observations/ lesson planning | * Nikki Duin, facilitator | Title I |  |  | Elem, Primary |
| Reading proficiency of students | Data Retreat | 1. Review the data so teachers are aware of the academic areas in need of strengthening | May 2016 | All teachers | Test scores | * Diana Tyler/Andrea Powell |  |  | General Fund | DW |
|  | Curriculum Training | 1. Train teachers in the use of new curriculum so standards are taught using effective instructional strategies and fidelity to the core | May 2016 | Reading/ELA/CA teachers | Teacher observations/ lesson planning | * Trainers from the specific curriculum companies, curriculum supplies | Title I |  |  | DW ELA teachers |
|  | Effective instructional strategies | 1. Provide Kagan cooperative learning workshop at school for all teachers to attend | Summer 2016 | Open to all teachers | Teacher observations/ lesson planning | * Rachel Treaster, trainer - materials | Title I |  |  | DW |
|  | Effective instructional strategies | 1. Provide school support for teachers to attend Anita Archer series this summer | Summer 2016 | Open to all teachers | Teacher observations/ lesson planning | * School vehicle, hotels | Title I |  |  | DW |
| School climate and behavior | Kagan Win-Win Discipline | 1. Provide teachers with proven, research based strategies to support positive climate and effective classroom management | February 2017 | All Teachers | Monitoring of specific situations and students | * Trainer, support materials | Title I |  |  | DW |
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Primary: Training for the math and reading series has taken place. Primary teachers have opportunities during the summer of 2016 to attend training with Anita Archer, Boost Up, Kagan Cooperative Learning, and other workshops as offered throughout the year. Teachers have reviewed data at the data retreat that took place on the 17th of May 2016, reviewed SLOs and determined goals for next goals for their students for next year.

Elementary: Book study during staff meetings to target math or reading goals (ordered a math book "Number talks-Computation for strategies” and the book called "Book Love" for reading), New reading series (Journeys 2017) training to tie to Common Core standards, This summer new staff will be attending TOP 20, some have attended 95% Reading, other staff will be attending PBIS/RTI to build a positive relationships between students and staff. Staff are interested in more training in math strategies--we prefer more of AVMR as we have some new staff in elem this fall and it has been a couple of years since we trained. Our Computation in Aimsweb is low and on our Smarter Balance math tests we were low- so our goals are focused on raising those math skills.

MS: New teachers receive three days of New Staff Induction. In addition, new staff are partnered with an experienced mentor teacher throughout their first year of teaching at Wagner. Also this year, to realign with the new science standards, our middle school adopted a new science curriculum. Professional development was provided to help them with the new curriculum. In addition, our school adopted a new Communication Arts series. Professional development was provided for those staff members. This summer professional development was provided on Kagan Teaching Strategies.

HS: Teachers were given the opportunity to attend the Kagan Workshop this summer with many attending. High School Teachers have requested Professional Development on Question and Discussion Techniques that the Regional ESA can provide this fall. We use an ICU Committee to keep refining the process and procedures as to meet the needs of our students. We use Mentor Program for new teachers to assist with policies and procedures as well as assisting with questions about students. The Wagner Community School has purchased a new ELA Curriculum and in May of 2016 we hosted Professional Development for all of our ELA staff.